

# AKO - E AKU AKONGA/OUR STUDENTS

**Overarching Objective:** Provide Learner centred programmes that meet the needs and aspirations of all students and inspire a passion for lifelong learning.

## SCHOOL WIDE OBJECTIVES:

- The needs of all students will be met through the provision of personalised curriculum pathways.
- Developing confidence and competence in Te Aō Māori is expected and will be evident in all aspects of Koromatua kura.

- The design and implementation of programmes will be sensitive to the identified learning needs of all students (especially priority learners).
- Achievement data will be used to track and support student progress and to inform planning.
- Kura will support akonga as they develop confidence and competence in Te Ao Maaori.
- Community partnerships will provide external expertise to support teaching and learning programmes.
- Creativity, innovation and enterprise will be encouraged and celebrated.
- The School will encourage home to participate in the collaborative support of akonga learning.

PROJECTS What can we achieve in 2024-2025	STRATEGIES Strategies to achieve objectives	KEY RESULTS What we will see by when
A1: School-wide focus on Literacy and Numeracy	<ul style="list-style-type: none"> <li>• Identify across school understanding of literacy and numeracy</li> <li>• Targeted focus on priority learners in literacy and numeracy</li> <li>• Complete an inventory of numeracy and literacy activities within/across curriculum areas</li> <li>• Embed deliberate numeracy and literacy rich activities into our curriculum (unit plans)</li> <li>• Targeted numeracy and literacy PLD for staff</li> </ul>	T1 2024 - report on 2023 literacy and numeracy T2 2024 - report on T1 Maths T3 2024 - report on T2 Writing T4 2024 - report on T3 Reading T1 2025 - report on literacy and numeracy Targeted School wide Literacy and Numeracy PLD 2024 Numeracy and Literacy inventory created with all staff (T1 2024) and revisited for future PLD T2 & T3 2024
A2: Develop confidence and competence in Te Ao Maaori	<ul style="list-style-type: none"> <li>• Equip all tauira with L1-L2 Te Reo Māori and rich kaupapa Maaori experiences.</li> <li>• Recognise the value of our Maaori culture through oral histories, language, song and dance</li> </ul>	T3 2024 - L1 - L2 Te Reo Māori achievement in Auraki Reo and L2-L3 Te Reo Māori achievement in Reorua Learn local iwi waiata/haka ( Aō Haka) T4 2024 - Tu Pono Kapa Haka roopu perform in Tainui Primary Schools Kapa Haka Regionals T3 2024 - Te Aroha perform at Mangakotukutuku Kapa Haka Festival. T2 2025 - Whole School Kapa Haka T4 2025 - Marae visits Understand and practise the tikanga of Ngati Mahanga

A3: Develop STEM programme within kura	<ul style="list-style-type: none"> <li>● Having a dedicated STEM specialist staff member to run STEM programmes</li> <li>● Exploring a STEM focused career expo</li> <li>● Growing the number of opportunities for taura to do and attend STEM activities/workshops.</li> </ul>	Odd Years - Science Fair Even years - Technology Fair Every year - Engineering Workshops Personal and student growth throughout the STEM programme
A4: Learner-centred programmes	<ul style="list-style-type: none"> <li>● Dedicated staff, with particular reference to neuro diverse students</li> <li>● Growth of curriculum support</li> <li>● Strengthening relationships with community and iwi expertise</li> </ul>	Student programmes are adjusted and results reflect the adjustment Increase in number of student attendance